

## HONEA PATH MIDDLE

107 Brock Ave  
Honea Path, SC 29654

**GRADES** 5-8 Middle School

**ENROLLMENT** 424 Students

**PRINCIPAL** Dr. John Snead 864-369-7641

**SUPERINTENDENT** Thomas T. Chapman 864-369-7364

**BOARD CHAIR** Brenda Cooley 864-369-7364

## THE STATE OF SOUTH CAROLINA

### ANNUAL SCHOOL REPORT CARD

# 2003

#### ABSOLUTE RATING:

**GOOD**

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
1	23	16	1	0

#### IMPROVEMENT RATING:

**UNSATISFACTORY**

#### ADEQUATE YEARLY PROGRESS:

**NO**

This school met 15 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

#### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

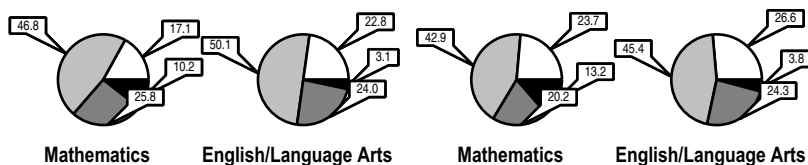
**FOR MORE INFORMATION, VISIT WEBSITES AT:**




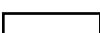
**[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)**

**[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)**

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
2001	Good	Below Average	N/A
2002	Good	Average	N/A
2003	Good	Unsatisfactory	No
2004			

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**NOTE:** Science and social studies are to be included in the 2005 school report card.

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	<b>Teachers</b>	<b>Students</b>	<b>Parents</b>
Number of surveys returned	30	106	58
Percent satisfied with learning environment	100.0%	83.0%	91.2%
Percent satisfied with social and physical environment	100.0%	81.0%	71.4%
Percent satisfied with home-school relations	90.0%	86.5%	85.7%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	416	100.0	22.8	50.1	24.0	3.1	27.1	17.6
Gender								
Male	203	100.0	30.5	54.0	14.4	1.1	15.5	17.6
Female	213	100.0	15.7	46.6	32.8	4.9	37.7	17.6
Racial/Ethnic Group								
White	343	100.0	19.6	50.8	26.0	3.7	29.7	17.6
African-American	65	100.0	37.3	49.2	13.6	N/A	13.6	17.6
Asian/Pacific Islander	2	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	6	100.0	N/A	N/A	N/A	N/A	N/A	17.6
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	344	100.0	17.3	50.2	28.8	3.7	32.5	17.6
Disabled	72	100.0	48.5	50.0	1.5	N/A	1.5	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	416	100.0	22.8	50.1	24.0	3.1	27.1	17.6
English Proficiency								
Limited English proficient	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	416	100.0	22.8	50.1	24.0	3.1	27.1	17.6
Socio-Economic Status								
Subsidized meals	161	100.0	38.0	52.0	9.3	0.7	10.0	17.6
Full-pay meals	255	100.0	13.3	49.0	33.2	4.6	37.8	17.6

Mathematics								
All students	416	100.0	17.1	46.8	25.8	10.2	36.1	15.5
Gender								
Male	203	100.0	16.6	46.5	27.3	9.6	36.9	15.5
Female	213	100.0	17.6	47.1	24.5	10.8	35.3	15.5
Racial/Ethnic Group								
White	343	100.0	13.1	46.2	29.1	11.6	40.7	15.5
African-American	65	100.0	37.3	50.8	8.5	3.4	11.9	15.5
Asian/Pacific Islander	2	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	6	100.0	N/A	N/A	N/A	N/A	N/A	15.5
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	344	100.0	13.9	43.3	30.3	12.4	42.7	15.5
Disabled	72	100.0	32.4	63.2	4.4	N/A	4.4	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	416	100.0	17.1	46.8	25.8	10.2	36.1	15.5
English Proficiency								
Limited English proficient	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	416	100.0	17.1	46.8	25.8	10.2	36.1	15.5
Socio-Economic Status								
Subsidized meals	161	100.0	29.3	54.0	11.3	5.3	16.7	15.5
Full-pay meals	255	100.0	9.5	42.3	34.9	13.3	48.1	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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**PACT PERFORMANCE BY GRADE LEVEL**

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	81	N/A	25.0	63.8	11.3	N/A	11.3
	Grade 6	91	N/A	11.4	52.3	27.3	9.1	36.4
	Grade 7	106	N/A	14.4	57.7	23.1	4.8	27.9
	Grade 8	117	N/A	14.8	52.2	28.7	4.3	33.0
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	98	100.0	20.2	51.1	25.5	3.2	28.7
	Grade 6	104	100.0	29.0	41.0	24.0	6.0	30.0
	Grade 7	98	100.0	14.4	53.3	31.1	1.1	32.2
	Grade 8	116	100.0	26.2	55.1	16.8	1.9	18.7

Mathematics								
2002	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	81	N/A	12.5	53.8	22.5	11.3	33.8
	Grade 6	91	N/A	10.2	52.3	28.4	9.1	37.5
	Grade 7	106	N/A	24.0	40.4	20.2	15.4	35.6
	Grade 8	117	N/A	23.5	49.6	20.0	7.0	27.0
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	98	100.0	13.8	47.9	31.9	6.4	38.3
	Grade 6	104	100.0	14.0	40.0	32.0	14.0	46.0
	Grade 7	98	100.0	17.8	40.0	26.7	15.6	42.2
	Grade 8	116	100.0	22.4	57.9	14.0	5.6	19.6

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 424)				
Students enrolled in high school credit courses (grades 7 & 8)	15.3%	Up from 12.4%	20.0%	14.4%
Retention rate	N/A	N/A	2.0%	2.3%
Attendance rate	93.6%	Up from 93.4%	95.5%	95.2%
Eligible for gifted and talented	21.3%	Up from 20.8%	19.1%	13.6%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	18.1%	Up from 16.4%	13.5%	14.1%
Older than usual for grade	4.0%	Up from 3.2%	3.8%	4.9%
Suspended or expelled	0.9%	Up from 0.0%	1.6%	1.3%
Annual dropout rate	0.0%	Down from 0.4%	0.0%	0.0%

Teachers (n= 26)				
Teachers with advanced degrees	42.3%	No change	47.3%	47.1%
Continuing contract teachers	88.5%	Up from 84.6%	88.0%	82.5%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	90.0%	Up from 86.0%	87.2%	84.3%
Teacher attendance rate	96.1%	Down from 96.2%	95.4%	95.0%
Average teacher salary	\$39,580	Up 3.1%	\$40,823	\$39,924
Prof. development days/teacher	11.4 days	Down from 13.0 days	10.3 days	10.7 days

School				
Principal's years at school	3.0	Up from 2.0	4.0	3.0
Student-teacher ratio	23.5 to 1	Up from 21.6 to 1	22.7 to 1	21.0 to 1
Prime instructional time	86.6%	Down from 87.3%	89.5%	88.9%
Dollars spent per pupil*	\$6,678	Up 8.9%	\$5,588	\$5,854
Percent spent on teacher salaries*	56.8%	Up from 55.2%	62.3%	62.0%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	44.5%	Down from 99.0%	94.3%	94.8%
SACS accreditation	yes	N/A	yes	yes

\* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
<b>N/A</b>	Not Applicable	<b>N/C</b>	Not Collected	<b>N/R</b>	Not Reported	<b>I/S</b>	Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

The 2002-2003 school year at HPMS was an exciting year with continued growth. The students performed well academically, and the HPMS community worked together to accomplish many successes:

Nine of our 8th grade students were recognized as SC Junior Scholars;

One seventh grade student, the only one in the district, was named Duke TIP Scholar;

A sixth grader was the Honea Path Middle School Spelling Bee winner and the HPMS representative at the Anderson County Spelling Bee;

Students in grades 5-8 received two gold certificates, six silver certificates, and two bronze certificates at the Regional Science Fair;

Students in grades 5-8 participated in a number of service activities totaling over 15,000 hours of service. 117 students received the Presidential Award for Service Learning: 34 received the gold award, and 83 received the silver award.

HPMS's 2002-2003 Teacher of the Year was Mrs. Kay Powell, and Mrs. Mary Jane Young was selected to serve as HPMS Teacher of the Year for 2003-2004.

The staff has been extremely busy with the improvement of instruction as we began our fifth year as a Standards-Based Curriculum school. Maintaining and improving our PACT scores was a challenge addressed in several ways. One was through the 21st Century grant that enabled us to provide summer programs in grades 5 - 8. The NCS Learn Lab (computer lab) continues to help improve academic skills.

The completed building construction for a new wing provides our students and teachers with a Media Center, state-of-the-art science labs, and rooms for music and band. Also housed in the new wing is a Creation Lab funded by an iMac Grant for Technology.

We appreciate the support of our PTO and School Improvement Council. The PTO held fundraisers to purchase student supplies and assisted in numerous school activities. We salute our parents and community and thank you for your continued support. Together we are building a brighter future and opening the door for a new century of progress.

**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**DEFINITION OF ADEQUATE YEARLY PROGRESS**

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.